Food for Thought on America's Public Education

With the *full cooperation* of the South Holland Public Library (IL), I was able to research/study the history of our public education tracing it all the way back to the first education edict of **1647** issued by John Winthrop's court (Massachusetts Bay Colony). While the following summary statements might anger *some* readers, they can be substantiated with historical records.

- 1. America's Public School has been:
 - the lucrative market for textbook publishers;
 - the Sphere for playing politics;
 - the laboratory for education theorists;
 - the playground for educationist;
 - the battleground between the conservative & progressive or liberal
 - an employment agency for people who need a job, and, children are "guinea pigs."
- 2. Some of "*Educational Myths*" American leaders believe in:
 - Raise budget, raise test scores.
 - Learning should be fun and effortless -- gain without pain.
 - Treat the symptoms, the cause is not important -- easy way out.
 - The school <u>alone</u> can educate the whole child -- school and home are on opposite camps.
 - The bottom 20% are on the same academic plane with the tops 20% -- one size fits all.
- 3. The *recurring themes* in educational discussions from Colonial Days and down thru the centuries could be put *succinctly* as follow:

Teachers *incompetent*; Parents *indifferent*; and Students *could careless*!

4. American public education has gone through waves of reform, four in a century. The fact is:

With competent teachers, No reform is needed; Without it, No reform will succeed!

5. <u>A solution</u> to our *age-old* education problem,

lies with the "ordinary house" <u>not</u> the "White House"; with the parents, <u>not</u> the President!

- 6. For most part of the 20th century, our educational leaders *did not seem to know what they were doing* or *where they were going* and *they ended up going in a circle*, while other countries progress along a straight line.
- 7. There are two education models: "*Top-shape*" and "*Pyramid-shape*." America's belongs to the former and European's and Asian's belong to the latter.
- ALL things being equal, the Asian workers could easily beat their American counterparts because the Asian education has helped the child develop a "sense of responsibility," "self-discipline," "concentration," and learn "hard work" which are missing in the American education.

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