# The Six National Education Goals Set In 1989 for Year 2000

#### **1989** Education Summit

The President and the nation's governors recognized this need at the 1989 Education Summit held in Charlottesville, Virginia. They defined six National Education Goals and declared that meeting them by the year 2000 "will require that the performance of our highest achievers be boosted to levels that equal or exceed the performance of the best students anywhere. . . We must work to ensure that a significant number of students from all races, ethnic groups, and income levels are among our top performers." This challenge cannot be ignored.

# The Six Education Goals:

"President George Bush's Education Summit in 1990, the nation's Governors adopted six National Education Goals to enable the country to develop standards of performance for ALL schools and to measure progress toward the achievement of these standards. The original goals, intended to be met by the year 2000, follow:

First, All children will start school ready to learn;

Second, The high school graduation rate will increase to at least 90 percent;

Third, American students will leave grades four, eight, and twelve having demonstrated competency in challenging subject matter including English, mathematics, science, history, and geography, with every school in America ensuring that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning, and productive employment in a modern economy;

Fourth, U.S. students will lead the world in science and mathematics achievement;

Fifth, Every adult American will be literate and will possess the ability to compete in a global economy and exercise the right and responsibilities of citizenship; and

Sixth, Every school will be free of drugs and violence and will offer a disciplined environment conducive to learning."

# Q: Has America Achieved the **Goal No. 4** Set for **2000?**

For Answer: See:

**2009--Programme for International Student Assessment (PISA)**Conducted by OECD & Participated by **69** Countries

## **2009 PISA\*** Test Results

\* PISA: Programme for International Student Assessment

## Why is America Losing Competitiveness?

In the 2009 PISA [1] report, the US secondary school students ranked 30th in math, 23th in Science and 17th in Reading, behind the majority of the developed nations. The companion NAEP [1] study found only 6% of US students competent in Advanced Math, as compared to 28% in Taiwan. The highest ranked US state (Massachusetts) was just 17th in the world rankings. US Education Secretary Arne Duncan called the data "An Absolute Wake-up Call for America."

Programme for International Student Assessment (2009)			
Rank	Maths	Sciences	Reading
1	Shanghai, China	Shanghai, China	Shanghai, China
2	Singapore	Finland	South Korea
3	Hong Kong	Hong Kong	Finland
4	South Korea	Singapore	Hong Kong
5	Taiwan	Japan	Singapore
6	Finland	South Korea	Canada
7	Liechtenstein	New Zealand	New Zealand
8	Switzerland	Canada	Japan
9	Japan	Estonia	Australia
10	Canada	Australia	Netherlands
11	Netherlands	Netherlands	Belgium
12	Macau	Liechtenstein	Norway
13	New Zealand	Germany	Estonia
14	Belgium	Taiwan	Switzerland
15	Australia	Switzerland	Poland
16	Germany	United Kindom	iceland
17	Estonia	Slovenia	· · · United States
18	Iceland	Macau	Liechtenstein
19	Denmark	Poland	Sweden
20	Slovenia	Ireland	Germany
21	Norway	Belgium	Ireland
22	France	Hungary	France
23	Slovakia	··· United States	Taiwan
24	Austria	Norway	Denmark
25	Poland	Czech Republic	United Kingdom
26	Sweden	Denmark	Hungary
27	Czech Republic	France	Portugal
28	United Kingdom	Iceland	Macau
29	Hungary	Sweden	Italy
30	· · · United States	Latvia	Latvia

### 2009

#### [1] Wikipedia on PISA

http://en.wikipedia.org/wiki/Programme for International Student Assessment
The Programme for International Student Assessment (PISA) is a worldwide evaluation of
15-year-old school pupils' scholastic performance. The mathematics literacy test asks
students to apply their mathematical knowledge to solve problems set in various real-world
contexts. The reading test asks students to "construct, extend and reflect on the meaning of
what they have read across a wide range of continuous and non-continuous texts". A
companion program by National Assessment of Educational Progress (NAEP) assess each
individual states in the US and their students competency level against the international competitions.
The test director, Andreas Schleicher, said that the results "refute the
commonly held hypothesis that China just produces rote learning" and "Large fractions of
these students demonstrate their ability to extrapolate from what they know and apply their
knowledge very creatively in novel situations."